



**SURVEY TO ASSESS
BENEFICIARY
PARTICIPATION AND
ACCOUNTABILITY
UNDER LGDP II**



COMMUNITY FOCUS GROUP DISCUSSION CHECKLIST

SECTION 1A: IDENTIFICATION PARTICULARS			
1. DISTRICT:			
2. SUB-STRATUM: (MUNICIPALITY = 1, OLD DISTRICT=2, NEW DISTRICT= 3)			
3. COUNTY:			
4. SUB-COUNTY:			
5. PARISH:			
6. EA:			
7. NAME OF LC1 :			

THIS SURVEY IS BEING CONDUCTED BY THE UGANDA BUREAU OF STATISTICS ON BEHALF OF THE MINISTRY OF LOCAL GOVERNMENT, UNDER THE AUTHORITY OF THE UGANDA BUREAU OF STATISTICS ACT, 1998.

THE UGANDA BUREAU OF STATISTICS

P.O. BOX 7186,

KAMPALA,

TEL: 256 414 706000

FAX: 256 414 237553

E-mail: ubos@ubos.org

Website: www.ubos.org

Interview Guide /Checklist – FGD Community Level

	NAME	Code
District :		
Substratum		
Sub-county :		
Parish:		
Village/EA:		
Date:		

No. of Participants: Adult Males: _____ Adult Females: _____

Facilitator: _____ CODE _____

Note taker: _____ CODE _____

Introduction: LGDP II was aimed at promoting a financial framework whereby most of the decisions regarding investment in development projects are taken by the Local Governments (LC5, LC3 and LC 2). It is a follow up program to LGDP I. The main areas of investment were water, sanitation, health, education, roads, and agricultural extension. We would like to collect some information regarding your experience in LGDP II.

Names of people participating in FGD

Position/status of person in community

I. What investment projects did your Local Government undertake under LGDP II:

Project Name	1=Yes 2=No	Year of inception
Water		
Sanitation		
Health		
Education		
Roads		
Veterinary		
Entomology		
Drainage		
Markets		
Fisheries		
Street Lighting		
Solid waste Management		
Agricultural		

BENEFICIARY PARTICIPATION AND CAPACITY BUILDING

- I. How was the decision to invest in these projects arrived at? *(Description of process: (What factors were considered? Who was involved?; How were the special interest/vulnerable groups represented: like the poor, disabled, youth women)*

Factors considered	Code
a)	
b)	
c)	
d)	
e)	
f)	
Who was involved	
a)	
b)	
c)	
d)	
e)	

The special interest/vulnerable groups	Code
a)	
b)	
c)	
d)	
e)	
f)	

II. Was a community management committee formed to oversee the implementation of the project? 1=Yes 2=No

(probe for composition of committee)

Composition of Committee/Position in committee	Code
a)	
b)	
c)	
d)	
e)	
f)	
g)	
h)	
i)	

III. If yes, how often does/did the management committee meet?

No. of times: _____

1=Weekly 2=Monthly 3=Quarterly 4=Biannually 5=Annually

IV. How do people outside of this committee learn about its decisions?

i)	
ii)	
iii)	
iv)	
v)	

V. How do the beneficiaries (users) of the project communicate their views to the committee?

i)	
ii)	
iii)	
iv)	
v)	

VI. Would you consider using the community management committee beyond the life of the project? 1=Yes 2= No

Give reasons for your answer

Reasons	Code
a)	
b)	
c)	
d)	
e)	
f)	

VII. Would you consider extending the management principles used in this project to other initiatives? 1=Yes 2=No

Give reasons for your answer

Reasons	Code
a)	
b)	

c)	
d)	
e)	

VIII. Has the performance of your Local Council improved because of this project?

1=Yes 2=No

IX. Give reasons if answer is No.

Reasons	Code

X. If yes, in what ways has the performance improved (*Probe for Accountability, Transparency, Timeliness, and Quality of services*)

i)	
ii)	
iii)	
iv)	
v)	

ACCESS TO SERVICES: (Ask for only those mentioned in the table containing list of projects investments on page 2)

A. WATER

I. What is the main source of water in this community?

--

II. Was it provided under LGDP II? 1=Yes 2=No.

III. If yes, What source(s) of water was/were provided under LGDP II?

Type of water source	Code
a)	
b)	
c)	

IV. How well is the water source functioning in terms of amount of water, its quality and frequency of breakdowns.

1.Amount of water:
2.Quality of water:
3.Break downs:

V. How many households use this water source on average? (*Probe: what proportion is this of the households in the village/parish*)

More than half = 1

About Half = 2

Less than half = 3

VI. Do you pay for the use of this water source?

1=Yes

2=No >>X

VII. If yes, what is the mode of payment?

--

VIII. Can people afford the cost? 1=Yes 2=No.

IX. How was the mode of payment determined?

--

X. How has the construction of this water source affected life in the community?

i)	
ii)	
iii)	
iv)	

XI. Apart from jobs created during its construction, has the facility led to more jobs for members of the community? 1=Yes 2=No

XII. Are you satisfied with the service? 1=Yes 2=No.

XIII. Why? (reasons for the response whether yes or no)

Reasons	Code

B. HEALTH

I. How many households use this facility? Probe: what proportion is this of the households in the village/parish use the facility?)

More than half = 1

About Half = 2

Less than half = 3

II. Do you pay for the use of this facility? 1=Yes 2=No

III. Can people afford the cost? 1=Yes 2=No

IV. How do those who cannot afford the cost meet their health needs?

i)	
ii)	
iii)	
iv)	
v)	

V. Are there any other problems people face in relation to accessing the above-mentioned facilities? 1=Yes 2=No

Explain

--

VI. How has the construction of this facility affected life in the community?

i)	
ii)	
iii)	
iv)	
v)	

VII. Apart from jobs created during its construction, has the facility led to more jobs for members of the community? 1=Yes 2=No

VIII. Are you satisfied with the service? 1=Yes 2=No

IX. Why? (reasons for the response whether Yes or No)

i)	
ii)	
iii)	
iv)	
v)	

C. EDUCATION FACILITY

- I. How well is the school functioning in terms of numbers of pupils, teachers, desks, whether the buildings were completed etc

i)	
ii)	
iii)	
iv)	

- II. How many households use this school? Probe: what proportion is this of the households in the village/parish?

More than half = 1

About Half = 2

Less than half = 3

- III. Can people afford the cost? 1=Yes 2=No

- IV. If No, how does the community cater for its education-related needs?

i)	
ii)	
iii)	
iv)	
v)	

Are there any other problems people face in relation to accessing the education facility?

1=Yes 2=No If Yes, what challenges?

i)	
ii)	
iii)	
iv)	
v)	

V. How has the construction of this school affected life in the community?

ii)	
iii)	
iii)	
iv)	
v)	

VI. Are you satisfied with the project? 1=Yes 2=No

VII. Why? (reasons for the response whether Yes or No)

i)	
ii)	
iii)	
iv)	
v)	

D. ROADS

I. How well is the road functioning in terms of usability especially during the rainy season.

--

II. How has the community benefited from the presence of this road?

--

III. What arrangements are there for the maintenance and/or repair of this road?

--

IV. Were any jobs created during the implementation of this project? 1=Yes 2=No
If Yes, how many?

V. Are you satisfied with the items or service? 1=Yes 2=No

VI. Why? (reasons for the response whether yes or no)

i)	
ii)	
iii)	
iv)	
v)	

**E. PROVISION OF AGRICULTURAL, VETERINARY AND FISHERIES SERVICES;
AND ANIMALS (EXOTIC GOATS, CATTLE, FISH PONDS, FRIES, ETC)**

I. What proportion of households in this community received agricultural services, inputs or animals under LGDP II?

More than half = 1

About Half = 2

Less than half = 3

II. Did they have to pay to obtain this service/ animals? 1=Yes 2=No

III. If Yes, How much?

--

IV. How has the availability of this service affected life in the community?

i)	
ii)	
iii)	
iv)	

V. Are you satisfied with the items or service that was given? 1=Yes 2=No

VI. Why? (reasons for the response whether yes or no)

i)	
ii)	
iii)	
iv)	